

# Assessment Details

GRADE: % **3.0** Plasch, Brandon

🕒 SUBMITTED 2020-02-21 00:02:21

🕒 ASSESSED 2020-03-03 16:52:11 ✓

Results Seen 2020-03-03 21:50:56

👤 ASSESSOR Massey-Wheeler, Toni  
(external)

✓ TYPE Manual

📖 PLACEMENT Spring 2020 EDU 400 B2

☰ TOC n/a

📄 INSTRUMENT KAI-3 Critical Dispositions  
Assessment

**OVERALL COMMENT:** I can't say enough about Brandon Plash. He is classroom ready and would be such a great professional contribution to our school!

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="3.0"/> 3.0	Mr. Plash can quickly pick out academic strengths and draw/modify lessons to make the students feel successful
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="3.0"/> 3.0	Brandon always encourages and challenges students to do their best.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="3.0"/> 3.0	Mr. Plash is interested and involved in the demographic a Title 1

Criterion	Description	Score	Comments
			school involves
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text"/> 3.0	I love the high-order questioning Brandon uses!
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text"/> 3.0	Brandon uses turn-talks to contribute to the collaborative learning.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text"/> 3.0	Brandon uses many methods to make our classroom all-inclusive
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text"/> 3.0	Brandon pulls in examples from his own life to help build connection and purpose
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text"/> 3.0	When Brandon noticed a struggling student in a Math rotation he quickly pulled manipulatives to help that child feel successful.
InTASC Standards 6-8	The teacher candidate is committed to planning learning opportunities	1.0 <input type="text"/> 3.0	Brandon stays abreast of the grade level

Criterion	Description	Score	Comments
Instructional Practice	that promote student growth.		standards and adjusts his plans accordingly
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text"/> 3.0	Brandon uses the desktop camera to set a visual example. He also is curious about our Dreambox program which is our online math extension
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text"/> 3.0	The way his energy lights up a room is amazing! Always so positive and helpful!
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text"/> 3.0	Brandon is very appropriate with all information given about the students.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text"/> 3.0	Everyone from custodial staff, classroom teachers and instructional aides have stopped me to praise Brandon! He has made

Criterion	Description	Score	Comments
			such a positive mark at our school!!
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text"/> 3.0	Such an easy and positive person to be around. Well loved by ALL staff.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text"/> 3.0	Not only does Brandon accept feedback, he seeks it out and uses it to strengthen his teaching.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <input type="text"/> 3.0	

Annotated Documents  
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