University of Mary

Assessment Details

GRADE: % **3.0** Plasch, Brandon

🕐 **SUBMITTED** 2019-10-24 00:02:57

🕐 **ASSESSED** 2019-10-24 11:46:09 ✓
Results Seen 2019-10-24 15:03:42

👤 **ASSESSOR** Fladeland, Alicia (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2019 EDU 300 B1

☰ **TOC** n/a

⊞ **INSTRUMENT** KAI-3 Critical Dispositions Assessment

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 ⎯⎯▼3.0⎯ 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 ⎯⎯▼3.0⎯ 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 ⎯⎯▼3.0⎯ 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 ⎯⎯▼3.0⎯ 3.0	
		1.0 ⎯⎯▼3.0⎯ 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.		Brandon offers choices to students and engages in meaningful conversations.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 ⟶ 2.5 ◢ 3.0	A future activity idea might be to place students in collaborative groups.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 ⟶ 3.0 ◢ 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 ⟶ 3.0 ◢ 3.0	Brandon shares stories with students and encourages them to make real-world connections.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 ⟶ 3.0 ◢ 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 ⟶ 3.0 ◢ 3.0	Brandon utilizes resources such as the Library Media Office (LMO).
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 ⟶ 3.0 ◢ 3.0	
InTASC Standards 9-	Teacher candidate maintains a positive	1.0 ⟶ 3.0 ◢ 3.0	Colleagues have

Criterion	Description	Score	Comments
10 Professional Responsibility	attitude in professional settings.		commented on Brandon's professionalism in meetings and positive attitude in the school setting.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate commits to professional appearance in dress and grooming.**	1.0 ⬤⎯⎯⎯⎯⎯ 3.0 ▼3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.**	1.0 ⬤⎯⎯⎯⎯⎯ 3.0 ▼3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate values appropriate interpersonal relationships in all settings.**	1.0 ⬤⎯⎯⎯⎯⎯ 3.0 ▼3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is dependable, prepared and on time.**	1.0 ⬤⎯⎯⎯⎯⎯ 3.0 ▼3.0	Brandon is very punctual and offers to help after hours. He also volunteered to take assessments home and corrected them. It was extremely helpful.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is approachable, nonthreatening, and positive.**	1.0 ⬤⎯⎯⎯⎯⎯ 3.0 ▼3.0	The students greatly enjoy have Mrs. Plasch as part of our classroom. They look

Criterion	Description	Score		Comments
				forward to his next visit.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate receives and uses constructive professional feedback.**	1.0	3.0 ▼ 3.0	Brandon seeks feedback and incorporates it in future lessons.
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.**	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through electronic means (email, social media, course management system).**	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally in oral language when working with stakeholders.**	1.0	3.0 ▼ 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate accepts responsibility for personal actions and behaviors.**	1.0	3.0 ▼ 3.0	

Annotated Documents

Comments on Page Content