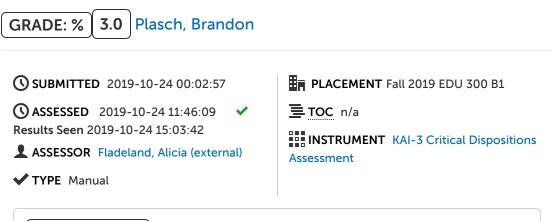


Assessment Details



OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 3.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	3.0 1.0 3.0	
		3.0	
		1.0 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	2.5	Brandon offers choices to students and engages in meaningful conversations.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 3 .0	A future activity idea might be to place students in collaborative groups.
InTASC Standards 4- 5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 3.0	
InTASC Standards 4- 5 Content	Teacher candidate is committed to linking subject content to real life issues.	3.0 1.0 3.0 3.0	Brandon shares stories with students and encourages them to make real-world connections.
InTASC Standards 6- 8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 3.0	
InTASC Standards 6- 8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	3.0 1.0 3.0 3.0	Brandon utilizes resources such as the Library Media Office (LMO).
InTASC Standards 6- 8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 3.0	
InTASC Standards 9-	Teacher candidate maintains a positive	3.0 1.0 3.0 3.0	Colleagues have

Criterion	Description	Score	Comments
10 Professional Responsibility	attitude in professional settings.	3.0	commented on Brandon's professionalism in meetings and positive attitude in the school setting.
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 3.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	3.0 1.0 3.0 3.0	Brandon is very punctual and offers to help after hours. He also volunteered to take assessments home and corrected them. It was extremely helpful.
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 3.0 3.0 3.0	The students greatly enjoy have Mrs. Plasch as part of our classroom. They look

Criterion	Description	Score	Comments
		3.0	forward to his next visit.
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 3.0 3.0	Brandon seeks feedback and incorporates it in future lessons.
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	3.0 1.0 3.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	3.0 1.0 3.0 3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 3.0	

Annotated Documents

Comments on Page Content