

## Assessment Details

GRADE: % **3.4** Plasch, Brandon

🕒 SUBMITTED 2019-12-07 00:06:00

🕒 ASSESSED 2019-12-12 07:18:09 ✓

Results Seen 2019-12-19 09:44:00

👤 ASSESSOR [Hager, Sheila](#)

✓ TYPE Manual

🏠 PLACEMENT Fall 2019 EDU 300 B1

☰ TOC n/a

📄 INSTRUMENT [EDU 300 Practicum 1](#)  
FINAL

**OVERALL COMMENT:** Brandon, it was a pleasure to work with you during your Block I Practicum experience. You are a ball of energy, that truly connects with the students in a positive way. Both lessons were packed full of ways to get your standard across to the students: good job! Well wishes to you as you continue on through your educational journey.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	The activities you chose to engage the students were very 3rd grade appropriate and fun to have them connected with the season at hand.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	As teachers, we tend to presume some of the students' knowledge: before getting into the core of your lesson, review adjectives a bit more. What are they? How do they help a sentence? Why do we use them? Etc.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	By your comments and rapport with the students, you exhibit a

Criterion	Description	Score	Comments
			very positive, welcoming approach.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	Your students were engaged in so many different ways of working with adjectives. Good job!
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Transitioning from one activity to another, always review what you should 'hear' and 'see'.
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Your lesson was very organized and well laid out. How could you blend it all together? Adding some discussion time between activities, before they go into the writing piece would've been great. Loved the closing you were going to use: it would've transitioned them beautifully.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	Great ideas!
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	There were numerous assessments throughout your lesson. Take a minute between each activity and share out the students' ideas to help students stay on track of 'why' they are doing activity and also to blend the lesson together.
Connects lesson goals with school		1.0 <input type="text" value="4.0"/> 4.0	

Criterion	Description	Score	Comments
curriculum and state standards			
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	You had a great plan: using more or less words in their stories. Were you able to incorporate?
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	You are like a sponge ready to soak up any or all ideas. Keep in mind, that you will be given numerous ideas on a daily basis: ponder them and use what fits your teaching style and your students.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Number one way to truly improve your teaching: reflect on a daily basis!

Annotated Documents

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