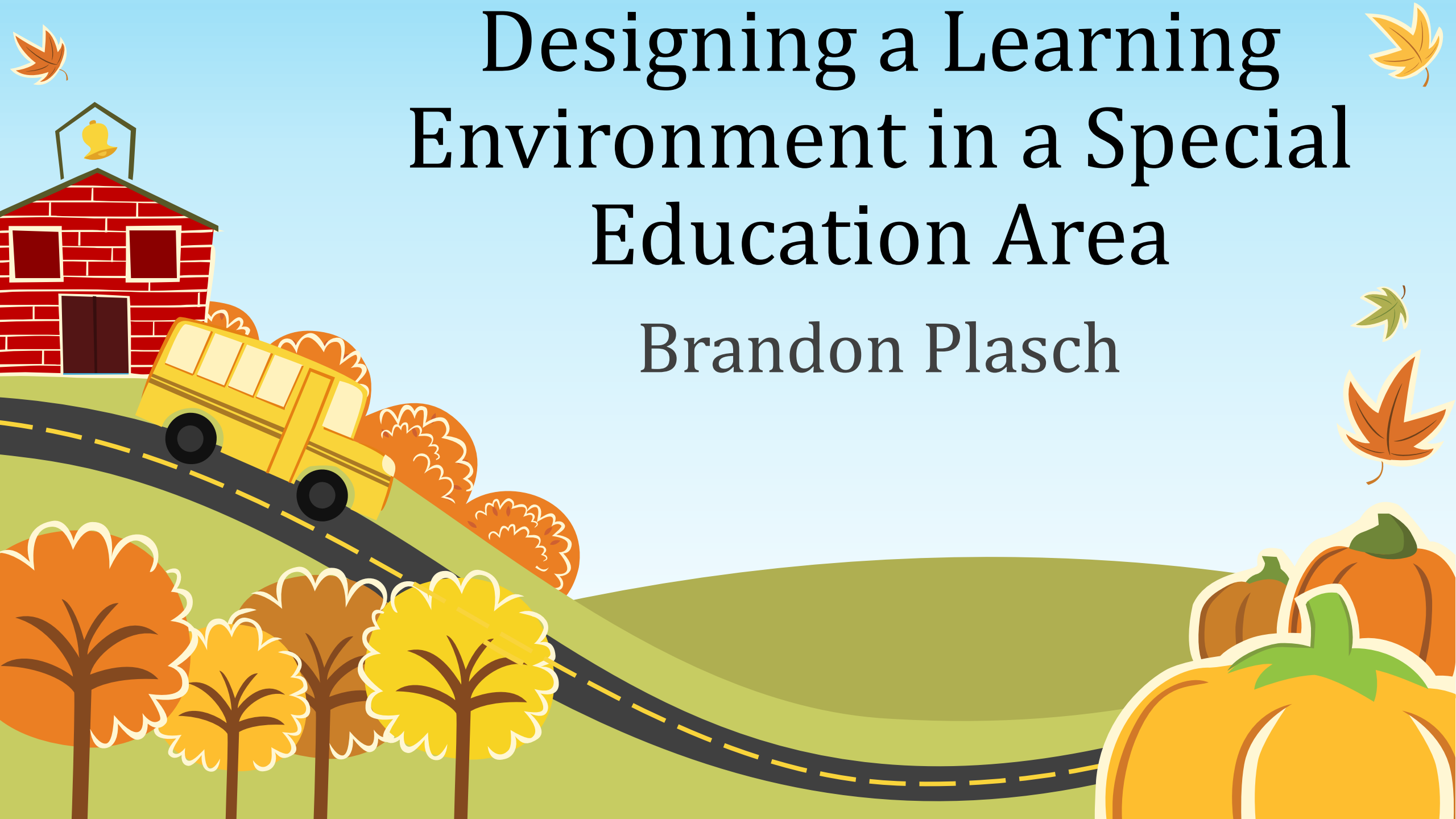


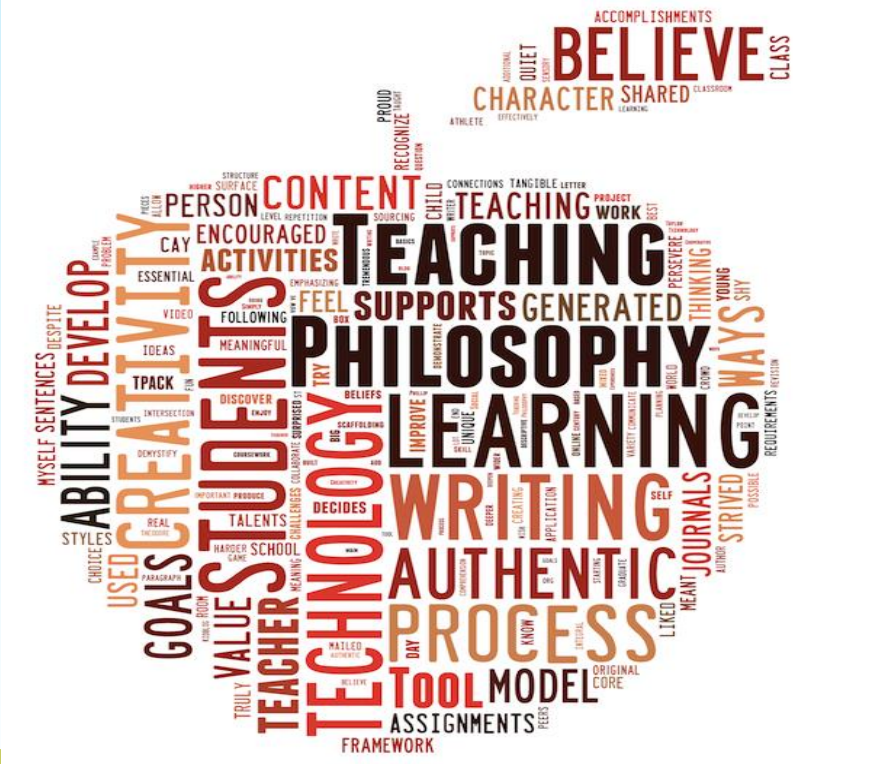
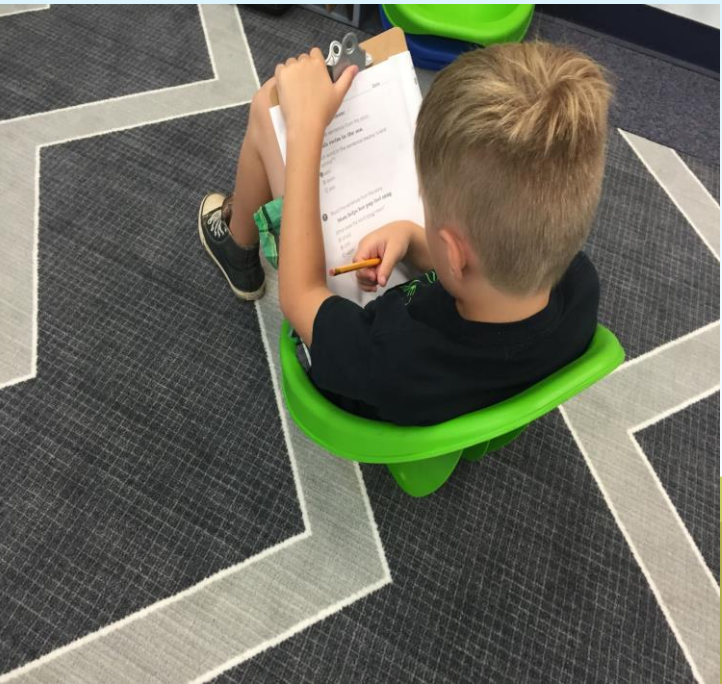
Designing a Learning Environment in a Special Education Area

Brandon Plasch



Teaching Philosophy

- My teaching philosophy is to help all students regardless of physical, mental, or social emotional capabilities, to the best of my ability, using a new, innovative, and natural teaching environment.



Guidance Policy

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- * The Arakelyan Family Child Care strives to build each child's self-esteem, independence, and ability to socialize in a group. All guidance techniques are based upon knowledge of child development and familiarity with the child. In our program we use non-punitive forms of discipline and guidance:

1. Positive Environment

- * There are choices for activities, supportive providers and an appropriately stimulating curriculum.
- * providers act as a role model, treating children and adults with respect.
- * Providers (and children) set reasonable and fair limits.
- * Providers reinforce positive behavior.
- * Flexibility is increased.

2. Natural and Logical Consequences

- * Children are not punished. Rather there are consequences that naturally or logically follow. For example, if a child is throwing Legos he is showing that he is not able to play with them appropriately. The provider will remind him that Legos are for building. If the action continues then the child is done with the Legos for a period of time.

3. Separation

- * When a child is enraged or extremely upset he / she may need time and assistance in calming himself / herself. This is done by sitting with a child, often with a book or soothing activity. The child may always rejoin the group as soon as he / she is ready to do so. **"Time-Out" is not used in this program.** "Time-out" as it is currently practiced in society, is nothing more than punishment.
- * Communication with parents occurs on an on-going basis. Therefore, parents should always know how their child or children are adjusting. When parents and / or providers feel that behavior or another issue is not improving, meetings may be scheduled with the provider and parents.
- * If a child in the program harms another child, the caregiver will first attend to the child who is hurt, then proceed with the other child. The provider will inform both families of the incident.

Math Learning Area



- Materials:
 - Different types of food.
 - White Boards.
 - Markers.
 - Legos
 - Blocks of different shapes and colors.

Science Learning Area



- Materials:
 - Different plants
 - An animal.
 - Buckets .
 - Soil.
 - Lamps.

Reading Learning Area

- Materials:
 - Shelves
 - Books
 - Flexible Seating
 - Lamps.
 - Carpet or Rugs.

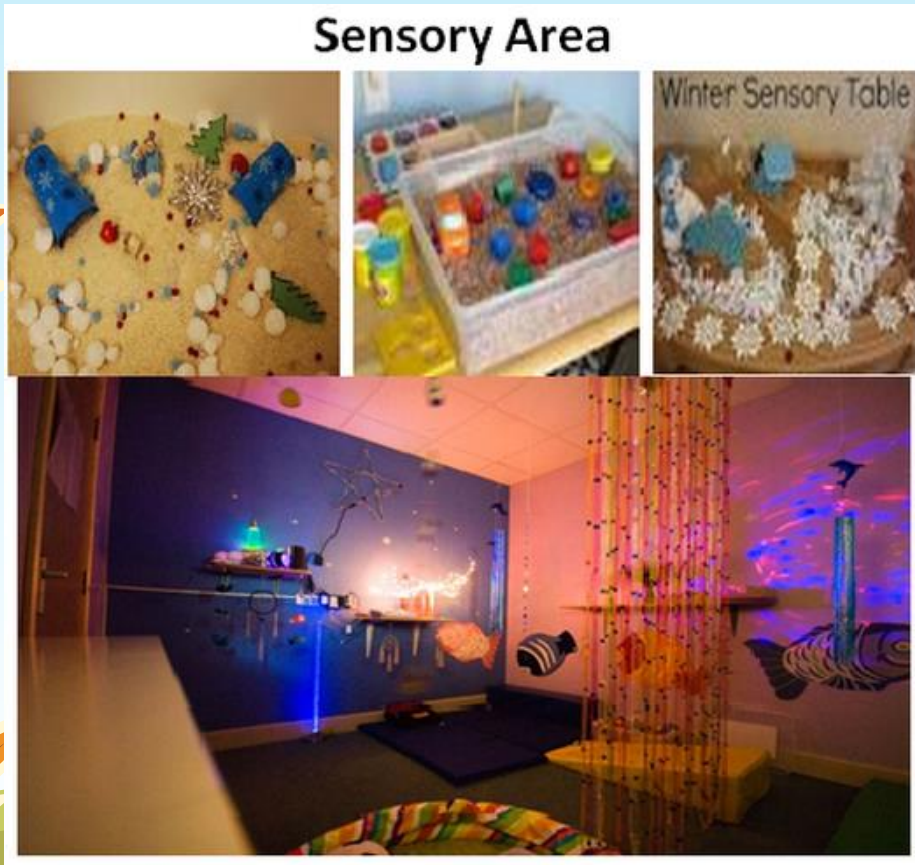


Free Learning Area

- Materials:
 - Yoga Balls
 - Clipboards
 - Beanbag Chairs
 - Couch
 - Tables



Social and Emotional Area




- Materials:
 - Mood Indicator
 - Fidgets
 - Paper and Pencils.
 - Sand and other sensory materials.
 - Relaxing Music and Lighting.




Classroom Environment Observation

Pros

- Personal Relationships.
 - Using as much flexibility as possible.
 - Natural Elements.
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Cons

- Traditional Classroom
 - Students not always engaged
 - Moving on too quickly.
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Resources

- https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiyxcuX67_aAhXGxYMKHTRDCVUQjRx6BAgAEAU&url=http%3A%2F%2Fwww.arakelyanchildcare.com%2Fguidancepolicy.html&sig=AOvVaw0BgPcltoFk8l9l94bP0XKc&ust=1524003926526235
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